

D-1901070501010100 Seat No. _____

B. A. (Sem. I) (CBCS) Examination

March - 2022

FCE-I: Foundation Course in English

Time: $2\frac{1}{2}$ Hours] [Total Marks: 70]

Instruction: Attempt any five questions:

- 1 Answer the following questions in one or two sentences: 14
 - (1) Why was the narrator surprised to see the two brothers doing shoe shining?
 - (2) Why was Nicola's tone 'put out' even when the narrator was eager to help them?
 - (3) What does a refugee feel in the city?
 - (4) Did the old man buy more food after feeding the young child?
 - (5) Who had no interest in the house or the garden?
 - (6) What did the bishop suggest to the headmaster to get rid of the tiresomeness and headache at the end of the day?
 - (7) What is the overall theme of `Luck'?
- 2 Answer the following questions in one or two sentences: 14
 - (1) Why was it important for Lucia to sing again?
 - (2) What was the cause of some of the refugees' death during the winter?
 - (3) Why does Velan set out to find work for himself?
 - (4) What is the original source of 'The Bishop's Move'?
 - (5) Who was Lord Hemel of Hempstead?
 - (6) Where could the Bishop see a considerable change in his school?
 - (7) How could Scores by get through the tests in the military school?

3	Answer the following questions in brief:					
	(1)	What made the two boys take part in resistance				
		movement?				
	(2)	What did the refugees do for a living?				
	(3)	What did the Bishop come to know about the happy				
		life of Augustine?				
	(4)	What the story 'Luck' is all about?				
4	Answer the following questions in brief:					
	(1)	Why were the narrator and his companion impressed				
		by the two boys?				
	(2)	What hope did the refugees have for the future?				
	(3)	Who was Lord Hemel of Hempstead?				
	(4)	What happened at the end of the story `Luck'?				
5	Write short notes:					
	(1)	Summary: Refugees:				
	(2)	The End of the Story `The Axe':				
6	Wri	Write short notes: 14				
	(1)	The Theme of Dedication in `The Axe':				
	(2)	Character Sketch of the Reverend:				
7	Fill	in the blanks with proper forms of Verbs given in	14			
	the	the brackets:				
	(1)	We the TV when you came. (watch)				
	(2)	The earth round the sun. (move)				
	(3)	If you hard, you will pass. (work)				
	(4)	Grishma to the radio now. (listen)				
	(5)	I you tomorrow. (see)				
	(6)	She down while she was climbing the stairs.				
		(fall)				
	(7)	Anup me about it yesterday. (tell)				
	(8)	I with you wherever you go. (come)				
	(9)	Mr. Mehta told me that he my name. (forget)				
	(10)	Simran never tea. (take)				
	(11)	It cats and dogs at present. (rain)				
D-19	90107	[Cont	d			

	(12) I something burning. (smell)	
	(13) After my father home, we went there. (come)	
	(14) She at present. (cook)	
8	Rewrite the following paragraph using Present and	14
	Past Forms of the verbs given in brackets:	
	We need to learn from nature. The duck (keep)	
	paddling relentlessly underneath but (appear)	
	smooth and calm on top. Once when Fritz Kreisler, the great	
	violinist, (finish) a concert, someone	
	(come) up to the stage and said, "I'd give my life to play	
	the way you do." Kreisler replied, "I did!" There is no magic	
	wand for success. In the real world, success (come)	
	to doers, not observers. A horse that (pull) cannot	
	kick; a horse that (kick) cannot pull. Let us pull	
	and stop kicking.	
9	Read the following paragraph and say what part of	14
•	read the following paragraph and bay what part of	

Read the following paragraph and say what part of speech each of the underlined words are:

<u>Failure</u> is the highway to <u>success</u>. Tom Watson Sr. said,

"If you want to <u>succeed</u>, <u>double</u> your failure rate." <u>If</u> you study history, you will find that all stories <u>of</u> success are also stories of <u>great</u> failures. But people don't see the failures. <u>They</u> only see one side of the picture <u>and</u> they say that person got <u>lucky</u>: "He <u>must</u> have been at the <u>right</u> place at the right <u>time</u>."

10 (A) Fill in the blanks with suitable words in the following table:

No	Verb	Noun	Adjective	Adverb
01	to heal	Health	healthy	
02	to signify		significant	significantly
03	to provide	Provision	provisionally	
04		sharpness	Sharp	Sharply
05	to relate	Relation		relatively
06	to imagine		Imaginative	imaginatively
07	to add	Addition	Additional	

 $D-190107\overline{0501010100}$

7

(B)		rite the following sentences by filling in the gaps 7
	with	the appropriate form of the word in brackets:
	(1)	Honeymoon Travels is a quite movie.
		(boredom, bore, boring)
	(2)	Ms. Astha is very lady. (sociable, social,
		socialize)
	(3)	I will be there at 8:30 pm. (sharp,
		sharpen, sharpness)
	(4)	Anurag stood first in poetry competition.
		(recite, recitation, recital)
	(5)	Mr. Joe Keller was a businessman of
		the city. (Prosper, prosperity, prosperous)
	(6)	Please find a copy of an bill with this
		letter. (enclose, enclosed, enclosure)
	(7)	Shut the door so we can have some
		(private, privacy, privatise)